

Globe Smart Education 1 - Alignment with UK Education System



KEYSTAGE 1

Subject	Year	Topics	Objectives
English	all	General	I can tell stories and describe events from my own experiences
			I can retell stories and order events using story language
			I can identify the main characters and events in a story
			I can read and write simple captions and discuss their purpose
History/Geography		General	I can recognise some of the physical and human features in my local area
			I can use an Atlas and the world map to show where I come from
			I can recognise places on a map or big atlas
			I can recognise that people live in different sorts of homes and talk about homes using appropriate vocabulary
English	Year 1	Speaking and Listening	Listen and respond appropriately to adults and their peers
			Articulate and justify answers, arguments and opinions
			Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
			Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
			Speak audibly and fluently with an increasing command of Standard English
		Participate in discussions, presentations, performances, role play, improvisations and debates	
		Reading	Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
			Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
			Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
			Read other words of more than one syllable
	Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)		
	Re-read these books to build up their fluency and confidence in word reading		
	Year 2	Speaking and Listening	Listen and respond appropriately to adults and their peers
			Articulate and justify answers, arguments and opinions
			Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
			Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
			Speak audibly and fluently with an increasing command of Standard English
		Participate in discussions, presentations, performances, role play, improvisations and debates	
		Reading	Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
			Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
Read accurately words of two or more syllables that contain the same graphemes as above			
Read words containing common suffixes			
Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word			

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			Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
			Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
			Re-read these books to build up their fluency and confidence in word reading.
			Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
			Develop pleasure in reading, motivation to read, vocabulary and understanding by: being introduced to non-fiction books that are structured in different ways
			Understand both the books that they can already read accurately and fluently and those that they listen to by: drawing on what they already know or on background information and vocabulary provided by the teacher
			Understand both the books that they can already read accurately and fluently and those that they listen to by: checking that the text makes sense to them as they read and correcting inaccurate reading
			Understand both the books that they can already read accurately and fluently and those that they listen to by: making inferences on the basis of what is being said and done
History/Geography		Locational knowledge	Name and locate the world's seven continents and five oceans
		Place knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
		Human & physical geography	Use basic geographical vocabulary e.g. Ocean, river, town, village.
		Geographical skills & field work	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

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KEYSTAGE 2

Subject	Year	Topics	Objectives
English	all	Sentence structure & punctuation	Use a variety of simple and complex sentences
		Composition and effect	Widen vocabulary to add details to setting etc Develop description through language.
	Year 3	Speaking and Listening	Listen and respond appropriately to adults and their peers
			Use relevant strategies to build their vocabulary
			Articulate and justify answers, arguments and opinions
			Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
			Speak audibly and fluently with an increasing command of Standard English
		Participate in discussions, presentations, performances, role play, improvisations and debates	
		Reading	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet
			Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
	Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks		
	Year 4	Speaking and Listening	Develop positive attitudes to reading and understanding of what they read by: reading books that are structured in different ways and reading for a range of purposes
			Understand what they read, in books they can read independently, by: checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
			Retrieve and record information from non-fiction
			Listen and respond appropriately to adults and their peers
			Use relevant strategies to build their vocabulary
		Reading	Articulate and justify answers, arguments and opinions
			Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
			Speak audibly and fluently with an increasing command of Standard English
			Participate in discussions, presentations, performances, role play, improvisations and debates
			Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet
	Year 5	Speaking and listening	Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
			Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
Develop positive attitudes to reading and understanding of what they read by: reading books that are structured in different ways and reading for a range of purposes			
Understand what they read, in books they can read independently, by: checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context			
Retrieve and record information from non-fiction			
Speaking and listening		Listen and respond appropriately to adults and their peers	
		Use relevant strategies to build their vocabulary	
		Articulate and justify answers, arguments and opinions	

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		<p>Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</p> <p>Speak audibly and fluently with an increasing command of Standard English</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p>
	Reading	<p>Maintain positive attitudes to reading and understanding of what they read by: continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>Maintain positive attitudes to reading and understanding of what they read by: reading books that are structured in different ways and reading for a range of purposes</p> <p>Maintain positive attitudes to reading and understanding of what they read by: identifying and discussing themes and conventions in and across a wide range of writing</p> <p>Understand what they read by: checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context</p> <p>Understand what they read by: summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas</p> <p>Distinguish between statements of fact and opinion</p> <p>Retrieve, record and present information from non-fiction</p>
Year 6	Speaking and Listening	<p>Listen and respond appropriately to adults and their peers</p> <p>Use relevant strategies to build their vocabulary</p> <p>Articulate and justify answers, arguments and opinions</p> <p>Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</p> <p>Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</p> <p>Speak audibly and fluently with an increasing command of Standard English</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p> <p>Select and use appropriate registers for effective communication.</p>
	Reading	<p>Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>Reading books that are structured in different ways and reading for a range of purposes</p> <p>Identifying and discussing themes and conventions in and across a wide range of writing</p> <p>Understand what they read by: checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context</p> <p>Understand what they read by: summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas</p> <p>Understand what they read by: identifying how language, structure and presentation contribute to meaning</p> <p>Distinguish between statements of fact and opinion</p> <p>Retrieve, record and present information from non-fiction</p> <p>Provide reasoned justifications for their views.</p>